

What makes us different?

Our academy grounds and facilities are unique with a range of resources to enhance our curriculum

- ⇒ School farm
- ⇒ Horticulture Centre
- ⇒ Motor Vehicle Centre
- ⇒ Recording Studio
- ⇒ Residential houses
- ⇒ Forest school
- ⇒ Environmental Area
- ⇒ Sensory Walk

Off-site visits and residential trips

- ⇒ Green Car racing at Goodwood and Silverstone
- ⇒ PGL and Calvert Trust
- ⇒ Eden Project youth hostel trip
- ⇒ Tall Ship expedition

Extra curricular activities

- ⇒ Shine on Choir
- ⇒ School of Rock
- ⇒ Football Club
- ⇒ Make some noise music sessions
- ⇒ STEM Robotics challenge
- ⇒ National and international IT challenge

Preparation for adult life

- ⇒ Independent living skills sessions
- ⇒ Travel Training
- ⇒ Sex and Relationships education
- ⇒ Home Cooking skills
- ⇒ Work skills and PSD sessions
- ⇒ Work experience and supported internships
- ⇒ World of Work Week
- ⇒ Enterprise activities e.g. school café and crafts

Walton Hall Ethos

We are an holistic provision where:

- ⇒ All students can succeed
- ⇒ We prepare students for the future
- ⇒ Our provision is personalised and takes account of everyone's needs
- ⇒ Positive relationships count
- ⇒ Learning is fun

The Walton Hall Experience

"The Vision"

To enable each young person to be the best they can possibly be

Social, Emotional and Mental Health

- ⇒ Nurturing pastoral system embedded across the school
- ⇒ Celebration of success for all students
- ⇒ Positive behaviour policies
- ⇒ Oasis Centre specialist provision and outreach support
- ⇒ Trainee Doctorate health psychologist on site
- ⇒ Emotional well being interventions
- ⇒ Therapy Dog visits
- ⇒ Dance psychotherapist work
- ⇒ Art therapy
- ⇒ Mental health champions in each KS and residence
- ⇒ Mindfulness and yoga sessions
- ⇒ Peer mentoring

Cognition and Learning

- ⇒ Broad and balanced curriculum including core subjects, personal and life skill development and vocational education
- ⇒ Accreditation at appropriate levels
- ⇒ Individual learner plans (ILPS) to meet EHCP desired outcomes
- ⇒ Sensory curriculum and differentiated progression pathways.
- ⇒ Targeted interventions to raise attainment.

Physical and Sensory

- ⇒ Sensory pathway curriculum
- ⇒ Music Therapy
- ⇒ Fully equipped fitness suite
- ⇒ Sensory room
- ⇒ Sensory walk
- ⇒ Gross motor skill development through PE curriculum
- ⇒ Weekly physiotherapy programme delivery

Communication and Interaction

- ⇒ Communication focus in all English lessons with accreditation strands in KS 4 and 5
- ⇒ Communication development embedded across the whole curriculum
- ⇒ Augmented communication to meet all student individual communication systems and strategies
- ⇒ Development of confident communication through performance and leading assemblies
- ⇒ Speech and language champions supporting the delivery of SALT programmes across the school
- ⇒ Signing word of the week
- ⇒ Student voice and student council activities