



Walton Hall Academy Pupil Premium Planned Expenditure 2021-2022



Named Academy Councillor: Chris Kenny

Pupil Premium Statement

Walton Hall Academy is whole heartedly committed to ensuring that all pupils regardless of economic status are provided with equal educational opportunities and support to ensure expected or above progress is made. The targeted and strategic use of Pupil Premium will support us in achieving our vision. We will do this by:

- Ensuring that teaching and learning opportunities meet the needs of all of the pupils providing them with an excellent education
- Where expected progress is not being made, making available a range of appropriate interventions to close progress gaps
- Offering a number of enrichment and engaging activities to raise aspiration and foster a positive attitude towards learning
- Pupil Premium funding will be allocated following a needs analysis

Identified key barriers our disadvantaged children face

- Social, emotional and mental health needs that impact on learning and development
- Lower attendance than their peers reducing the impact of learning
- Historical gaps in learning that require addressing so children can access the curriculum and achieve as well as their peers
- Less advanced early development; particularly with regard to speech, language and social skills that impact their future years
- Limited engagement of some parents/carers in children's learning and the wider academy life and opportunities on offer
- Less opportunities outside of school for enrichment activities such as trips and music tuition
- Challenging out of school environments/situations that mean children are less ready to learn when in school
- Lack of equipment and uniform that promotes a feeling of being disadvantaged

Walton Hall Pupil Premium Income 2021-2022

Number of Secondary pupils on roll	Number of pupils eligible for the Pupil Premium	Percentage of students eligible for the Pupil Premium	Pupil Premium Allocation
141	58	41.1%	£54,230.00

Walton Hall Pupil Premium Planned Expenditure 2021-2022

Support	Cost	Intended Impact	Impact/ Evaluation
Attendance	1,300		
<ul style="list-style-type: none"> Attendance Officer support for case studies and direct intervention. Attendance rewards and incentives. 	1000 300	<ul style="list-style-type: none"> Improve attendance, punctuality and reduce persistent absence across all vulnerable groups and contribute to a rise in the whole school attendance figure. 	
Pastoral Support	25,000		
<ul style="list-style-type: none"> Pastoral manager – Grade 7 – trained social worker, CAMHS practitioner and vast safeguarding experience Additional TA allocated to pastoral team to deliver nurture interventions, SEMH support Nurture ethos – breakfast club Behavioural rewards and incentives Nuture training, senior mental health lead training, trauma informed schools training, ELSA training + Boxall profile training and resources 	14,000 10,000 400 600 5000	<ul style="list-style-type: none"> Improved provision for student’s social, emotional and mental health needs Specialist advice for students and parents Training for staff to increase confidence in supporting emotional wellbeing Increased parent/carer engagement and involvement in order to support learning Increased access and engagement to lessons through reduction in anxiety and challenging behaviour 	

Learning Support	21,500		
<ul style="list-style-type: none"> • 1:1 Tuition and small group intervention in literacy, numeracy delivered by intervention TAs and teachers in allocated time • Forest school TA – development of forest school curriculum to support SEMH • Rapid Read+ reading scheme • iPad technology increased across the school (Lease agreement) 	<p>14,000</p> <p>1,000</p> <p>2,000</p> <p>3,500</p>	<ul style="list-style-type: none"> • Accelerated progress of disadvantaged pupils in receipt of additional support from classroom support staff • Accelerated progress of Looked After Children in receipt of 1:1 tuition • Focus TA support on reading and outdoor adventure learning resulting in accelerating progress for pupils • Use to technology to enhance teaching and learning across all subjects 	
Community Support	1400		
<ul style="list-style-type: none"> • Uniform • Trips and enrichment including residential experiences and subsidy of school visits • Ingredients for cookery lessons 	<p>200</p> <p>1000</p> <p>200</p>	<ul style="list-style-type: none"> • No child is disadvantaged by the need for quality uniform • No child is disadvantaged by being unable to afford trips, including residential experiences • No child unable to access cookery lessons due to lack of ingredients 	